

Country Report 2009

(7th Grade)

My Country is _____

Circle one: I am working by **myself** or with a **partner**?

Partner's name: _____

Country Report Checklist

Name:	Country:	Section:
Geography Due Date: 02.24.09		
Information Due	CK	Emerging
Geography outline		
Geography bibliography of cited sources		
Archeology Due Date: 03.03.09		
Information Due	CK	Emerging
Archeology outline		
Archeology bibliography of cited sources		
Sociology Due Date: 03.10.09		
Information Due	CK	Emerging
Sociology outline		
Sociology bibliography of cited sources		
Political Science Due Date: 03.17.09		
Information Due	CK	Emerging
Political Science outline		
Political Science bibliography of cited sources		
Sketch of Float Due Date: 03.24.09		
Information Due	CK	Emerging
Rough Draft Sketch of Float		
Final Paper & Float Due: 05.01.09		
Information Due	CK	Emerging
Final typed paper (includes all areas g,a,s,ps)		
Compilation of all cited sources (bibliography)		
Oral presentation of information researched		
Float		

7th Grade Country Report

Float Due: Friday, April 3, 2009

Overall Goal: Be creative and push yourself!

If you don't get lost, there's a chance you may never be found.
-Author Unknown

End Product: Students will complete a homemade parade float that will represent a country he/she studied this year along with a typed write up of information researched. Students will present the float and information on Friday, April 3, 2009. (see float requirements)

In-Class Process:

- Students may choose to work individually or with one partner from any section on the float **ALL information researched will be done on an individual basis** and turned into Mrs. Porter **before** students work together on a float.
- Students will then choose a continent he/she is interested in studying deeper
- Students will randomly pick a country from the continent bag
- If you have a partner, only one student will choose the country (selected at random) however, together you may decide on which continent to choose from

In-Between Process: Congratulations! You will be studying some exciting information within the country you have chosen. Make sure to remember your overall goal and to keep that in mind at all times. This will be a project for you to discover who YOU are as a learner and who YOU can become through dedication and hard work. I promise that if you push yourself to go above and beyond your natural limits, you will feel a deep sense of gratification when this project is complete. -YOU CAN DO IT!-

Individually you will turn in the following information to Mrs. Porter. **You will work with your partner once you have all the information researched.** This information will be handed out in pieces and turned into Mrs. Porter in segments. (i.e. geography piece will be due Tuesday, February 24) The following are a list of ideas to help you get started:

1. Discover the **geography** of this country (current)-DUE 02.24.09

Some ideas might include:

- absolute location (latitude and longitude)
- compare that location to other locations in the area or around the world
- relative location (use cardinal directions) what's near this country, what borders, surrounds, etc.)
- landforms (mountains, rivers, valleys, deserts, plateaus, volcanoes, oceans, lakes, etc.)
- Describe the land, terrain or physical geography
- climate and weather throughout the year

2. Uncover the **archeology** of this country (past)-DUE 03.03.09

Some ideas might include:

- country's history
- past civilizations
- past governments
- way of life
- wars, etc

3. Explore the **sociology** of this country (current)-DUE 03.10.09

Some ideas might include:

- foods
- music
- arts
- religions
- holidays
- school
- families
- daily life

- population
- ethnic groups
- language(s)
- currency
- social class systems, etc, etc

4. Investigate the **Political Science** of this country (current)-DUE 03.17.09

Some ideas might include:

- government
- economy
- politics
- political leader(s) in power

5. Rough Draft sketch of float-DUE 03.24.09

6. Float and Final typed research-DUE 04.03.09

Cite Work: It's always important to know where your resources of information come from and that they are accurate. You will need to turn in a 'work cited page' with each area of research along with **at least one book cite and one internet site for each area.** (I.e. Geography piece: turn in geography information outline about your country that you researched and include at least one book and one internet site of the country on your work cited page)

Float Requirements:

- Minimum size (adult size shoe box) maximum size (refrigerator box)
- Must have wheels (be creative here)
- Must be created by you (and partner if applicable)
- Needs to represent what you've studied and turned into me about this country
- Important: Your float needs to represent a real life vision of the country you are studying-like a snapshot. This will not be a float that shows a picture of a flag and some random facts on your country. I want you to DEMONSTRATE more! Let your creative juices begin to boil as I want you to explore and think on your own and not use scripted ideas.
- On Friday, April 3 be ready to bring your float to school and parade around teaching other students all about your country! Be prepared to share your knowledge, answer questions and discuss your country in depth.
- You will also need to include a typed write up of the information you researched for this project which should be a compilation of the geography, archeology, sociology and political science you turned into Mrs. Porter.

Due Dates:

1. Geography and cited works bibliography due Tuesday, February 24
 2. Archeology and cited works bibliography due Tuesday, March 3
 3. Sociology and cited works bibliography due Tuesday, March 10
 4. Political Science and cited works bibliography due Tuesday March 17
 5. Float sketch due Tuesday, March 24
- ***Float Due Friday, May 1***

Brief Review:

1. You will pick a country
2. You will research all information on your country (geography, archeology, sociology & political science) on your own and turn in by the due dates listed above
3. You will cite all your resources including using at least one book and one internet site
4. You will check off your check list sheet to make sure you are on track & manage your time
5. Once all research is complete, you (and your partner) may begin working on your float and final draft of typed research.
6. You will present your float on Friday, May 1, 2009.

Cited Work Bibliography Example

BIBLIOGRAPHY/WORKS CITED

Your finished bibliography should be alphabetized by the first word of the entry.
Indent each entry after the first line. Your final bibliography will look something like this:

Works Cited

Beasley, Maurine H. "Roosevelt, Eleanor," *Biography.com*, <<http://www.biography.com>>, 27 August, 1998.

Gordon, Karen Elizabeth. *The Roosevelts and World War II*. New York: Cahill, 1995.

Hopkins, Mary L. "Roosevelt, Franklin D.," *World Book Online*, <<http://wbonline.worldbook.com>>, 27 August, 2003.

Lavelle, Marianne. "Roosevelt's Decision to Intern Japanese Americans" *U.S. News and Report*, 03/17/03. Electric Library. 05/14/04. Online Database.

McGrath, William J. "Franklin Delano Roosevelt," *The World Book Encyclopedia*, Ed. Warren T. Reich, Vol. 20, Chicago: World Book, Inc., 2002.

Van Dyk, Jere. "The Long Journey to American Involvement in the Second World War." *American History Magazine*, vol. 178, no. 1, July 1990, pp. 3-37.

***Attached are examples of how to cite books, online internet sites, and online encyclopedias and print encyclopedias. All sources must be cited correctly. Please see Mrs. Porter if you have questions.**

Bibliography for Country Report

Cited Source for a Book

Author(s) last name:

Author(s) first name:

Title of the book:

City of publication:

Publisher:

Copyright date:

Cited Source for an Encyclopedia

Author(s) last name:

Author(s) first name:

Title of the article:

Title of the encyclopedia:

Editor:

Volume number:

City of publication:

Publisher:

Copyright date:

Cited Source for an Online Encyclopedia

Author(s) last name:

Author(s) first name:

Article or webpage title:

Encyclopedia title:

Electronic address:

Access date:

Cited Source for an Internet Site

Author(s) last name:

Author(s) first name:

Web page title:

Web site title:

Electronic address:

Access date:

